WISDOM NURSERY SCHOOL

READING SCHEMES OF WORK GOD CARES TERM II 2024-2025

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| WEEK | UNIT TITLE | LEARNING OBJECTIVES | LESSON TITLE | TEACHING METHODS | REFERENCE | OBSERVATION |
|  | Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately | The learner will be able to read and write  The learner will be able to read ,spell, draw and write  The learner will be able to read, and match words to pictures  The learner will be able to read, spell and fill in the missing letters  The learner will be able to read and fill in.  The learner will be able to read, copy and write  The learner will be able to read copy and write  The learner will be able to read copy and write the consonants  The learner will be able to read, use vowels and consonants to make words  The learner will be able to read and make simple words  The learner will be able to read and form words from vowels  The learner will be able to read and form syllables  The learner will be able to read and write  The learner will be able to read and form syllables  The learner will be able to read the sentences  The learner will be able to read, draw and write  The learner will be able to read and match pictures to names  The learner will be able to read, spell and draw  The learner will be able to read and name the pictures | Read and write  bi ci di fi gi hi ji ki mi ni pi qui ri si ti vi wi yi zi  Form words  bi-g=…………………..pi-n=….  zi-p=……………………wi-n=….  hi-ll=……………………fi-sh=………..  li-d=………………….mi-x=………  vi-m=………………….i-s=…………..  ti-n=……………….ji-k=…………  si-t=……..  Read ,draw and Write syllables with sound ’’is’’  Pic six  Pic pin  Pic tin  Pic hill  Pic fish  Pic quill  Pic zip  Match words to pictures  Pic hill  Pic fish  Pic pin  Pic tin  Match pictures to their names  Pic zip  Pic quill  Pic milk  Pic dish  Fill in the missing letters  Pic s---x  Pic p…..n  Pic f…..sh  Pic t….n  Pic h….ll  Copy and write  A b c d e f g h I j k l m n o p q r s t u v w x y z.  Fill in the missing letters  a------d------f  g h----j----  m----o-----  q-----s t-----  w-------------  copy and write  Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz  Write in small letters  Y----T-----W----N---M----  J---A----G---  R----H----Q----F----  Copy and write  a e I o u  a axe  e elephant  I ice cream  O orange  U umbrella  Write the next letters  a…..  a e…..  a e I…….  a e I o……..  a…..i……u  copy and write the consonants  b c d f g h j k l m n p q r s t u v w x y z  change to capital letters  axe……… girl……….  Box….. bag………  Mat…… chair………  Car…… cup……..  Book…… flower………  Egg…… pot……..  Tin……..  Using vowels and consonants to make simple words  A + n=  A+s =  A+nd=  A+m=  A+rm=  A+rt=  A+rk=  Making simple words from vowel ‘’e’’  E+gg=  E+ight=  E+lbow=  E+lephant=  E+ye=  Forming words from vowels  I+n=  I+s=  i+t=  o+f=  o+n=  u+s=  u+n=  o+dd=  o+ff=  forming syllables with sound ‘’o’  b+o=  z+o=  s+o=  m+o=  g+o=  y+o=  h+o=  Reading and writing  A e I o u  Ba be bi bo bu  Ca ce ci co cu  Da de di do du  Form syllables with sound ‘’I’’  B+i=  F+i=  M+i=  T+i=  C+i=  G+i=  P+i=  D+i=  L+i=  S+i=  Reading sentences  A cat and a rat  A hen has an egg  A car has a net  A car hit a fox  A man has a hat  Draw and write pictures with sound ‘’o’’  Pic box  Pic boy  Pic boat  Pic ball  Pic dog  Pic comb  Pic pot  Pic doll  Match pictures to names  Comb  Pot  Box  Boy  Doll  Ball  Read and draw  Comb……..  Pot………..  Box…………  Ball……….  Boat……….  Dog………..  Doll……  Name these pictures  ……………..box  ……………boy  ……………boat  ……………doll  …………….ball  …………….dog  ………………..comb  ………………..pot | Explanation  Co-operation  Guided  Discovery  Guided discovery  Co-operation  Discussion  Guided discover  Explanation  Communication  Explanation  Explanation  Communication  Explanation  Explanation  Explanation  Co-operation  Discussion  Explanation  Co-operation  Communication  Explanation  Explanation  Explanation  Discussion  Guided discovery  Explanation  Explanation  Guided  Discovery | Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development |  |